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*SPELLING, SPELLING REGULATORS, LITERACY, ILLITERACY, SCHOOL,
FUNCTIONAL ILLITERACY*

The article discusses different aspects of school education and its relation to the university and society and its present-day needs. A special attention is paid to the serious changes in the present-day culture caused by the wide use of computers and the Internet. The prerequisites for the illiteracy that is recently deepening in public practice have been sought, including the view that the language regulators do not seek ways to optimize the spelling and punctuation. The notion of functional illiteracy is focused on and the reasons for it are analyzed.

Keywords: school, university, illiteracy, functional illiteracy, digital age